

A Journey to

A Globally Responsible Wales

- 1: Ensuring that our supply chains** are fair, ethical and sustainable
- 2: Supporting sustainable behaviour** and making the connections
- 3: Playing our part to ensure that Wales is welcoming, safe and fair to all**
- 4: Ensuring that we understand** the importance of using the earth's resources efficiently and contribute to global well-being
- 5: Making the right financial decisions now,** to enable future generations to thrive





Comisiynydd
**Cenedlaethau'r
Dyfodol**
Cymru

**Future
Generations**
Commissioner
for Wales



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In the Well-being of Future Generations Act, this goal is defined as

“A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.”



Defining the goal

It was Martin Luther King Jr. who said: 'before you finish eating breakfast in the morning, you've depended on half the world.'

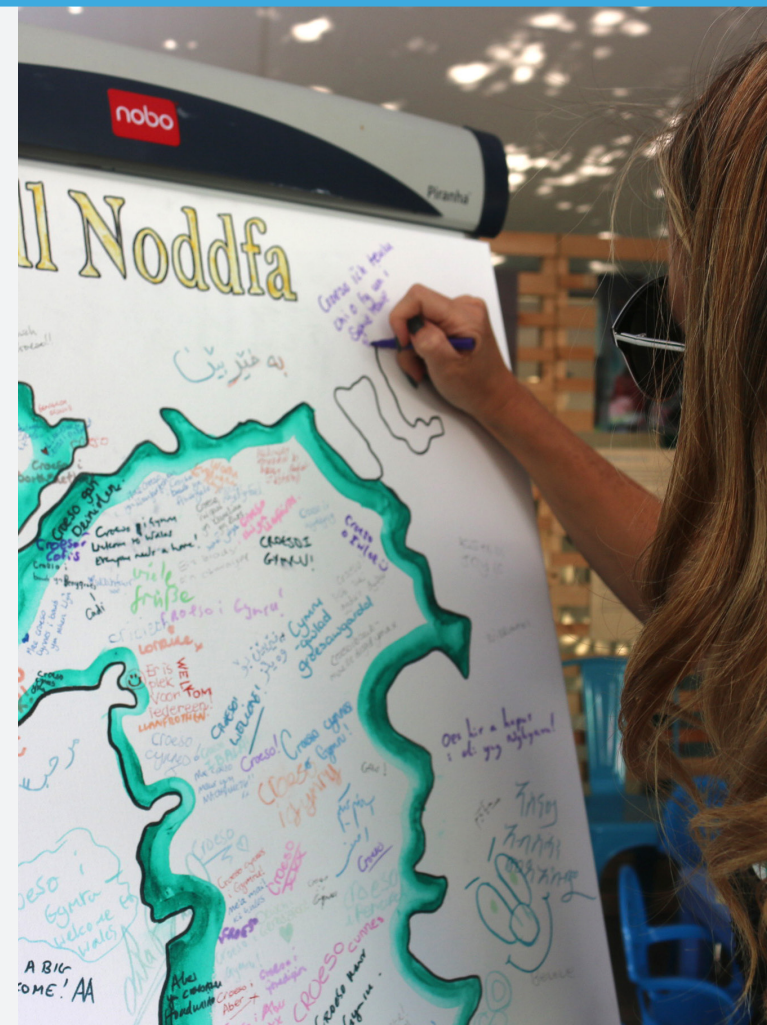
Our daily actions, the decisions we take and the way we decide to spend our money have far-reaching consequences for other countries and people across the globe. Estimates show that we would need over 1.7 Earths to keep up with our current level of growth and consumption.

It is vital that when thinking about improving the well-being of people in Wales, we are also thinking about our impacts on others. We are not just global consumers but global citizens, and we have a responsibility to ensure we are not acting at the detriment to others. This means ensuring we are engaging in ethical supply chains, using our fair share of the earth's natural resources, adapting to climate change, working to make Wales a welcoming place for everyone, making the right financial decisions and educating others on the importance of global responsibility.



Case studies

Throughout the document you will find a number of reports relating to the topic subject. Please read the link if you see this symbol.



Defining the goal

Where to focus action in contributing to this goal

Procure goods and services in ways that makes a positive contribution to global well-being

[\(See globally responsible Wales journey topic 1: Ethical Consumption and Procurement\)](#)

Provide opportunities for people to learn about and understand our global impact

[\(See globally responsible Wales journey topic 2: Global Citizenship and Leadership\)](#)

Ensure that our communities are welcoming to all, contributing to social and cultural well-being

[\(See globally responsible Wales journey topic 3: Solidarity and Peace\)](#)

Use natural resources wisely, contributing to environmental well-being globally and in Wales

[\(See globally responsible Wales journey topic 4: Our Fair Share of Natural Resources\)](#)

Make financial decisions that improve economic well-being globally and in Wales

[\(See globally responsible Wales journey topic 5: Fair and Ethical Investment and Divestment\)](#)



Other statutory requirements in relation to this goal

The Modern Slavery Act 2015 was designed to combat modern slavery in the UK, and consolidates previous offences in relation to trafficking and slavery. There is government guidance for organisations on how to ensure that slavery and human trafficking is not taking place in their business or supply chains [here](#).



Some of the suggested steps and actions in this document complement the policies set out in legislation - specific steps and actions that adhere to these are highlighted in orange and with an 'St' symbol.

Enablers

Achieving this goal is **more likely to happen** when...

- **There is strong support from civil society for actions that have a positive global impact.**
- **It is accepted that diversity unites communities rather than divides them.**
- **The importance of global actions is appreciated and understood: they are not seen as a simple a nice-to-do 'add-on' to business as usual.**
- **Politicians and other senior leaders have the vision to support global projects, understand our positive contribution and welcome international visitors.**
- **There is an understanding of the United Nations Sustainable Development Goals (SDGs) and their relevance to Wales.**



Disablers

Achieving this goal is **less likely to happen** when...

- **There is a fundamental lack of understanding about what being globally responsible means.**
- **Politicians and other senior leaders take a 'look after Wales first' approach alone.**
- **There aren't measures or indicators to map what impactful approaches to being globally responsible look like.**
- **Organisations are tied into existing arrangements – such as procurement contracts, which limit opportunities.**
- **Relevant expertise in organisations is limited and siloed.**





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3: Solidarity and Peace

Playing our part to ensure that Wales is welcoming, safe and fair to all

Defining the issue

The World Health Organisation describes climate change as 'among the greatest health risks of the 21st century', with an increasing impact on disease control, migration, clean water supplies and stark gender and social inequalities as the situation worsens. A globally responsible nation takes action to mitigate against these issues and through actions of solidarity welcomes its fair share of refugees who may have been displaced due to climate change or conflict. However, currently climate change refugees are not legally accepted as refugees, only those fleeing war, persecution

or violence, so it is vital that we understand and welcome those that need our support the most.

According to the [UK Home Office](#), hate crime has doubled since 2012-13 and 76% of reported hate crime relates to race. By working in *partnership with others from all faiths and backgrounds, creating policies and delivering strategies that provide adequate support and services, and educating on the importance of acceptance and tolerance, we can create a safe and peaceful future for all.

Synergies and connections to other journeys



Journey to a more equal Wales

Topic 3: Equal participation



Journey to a Wales of cohesive communities

Topic 5: People active in their communities



Making **Simple** Changes

Create a policy on how your organisation and people you work with learn about, support and integrate refugees and asylum seekers in our communities.

Eg

E.g. See how pupils in [Bishop Hedley Catholic High](#) did it developed their skills while learning about these issues.

Register to be a place of sanctuary e.g. your office, shop, cinema, museum, village, school, town, city.

Eg

E.g. Public Health Wales are looking to become an “organisation of sanctuary” and provide [advice to staff](#) on how to support refugees and asylum seekers.

HOME

Go out to visit or invite a group to come and talk to staff and/ or people you work with about refugees and asylum seekers and understand how you can support them.

Eg

E.g. [Oasis Cardiff](#) and [Trinity Centre](#) provide services and activities to support refugees and asylum seekers in the Cardiff area.

Ensure you are engaging with all groups within your community, embracing a diverse range of ages, gender, backgrounds and cultures.

Seek out, support and involve your diaspora community - a community of people who live outside their shared country of origin or ancestry – within your work and recognise the value they bring.

Learn about Wales' role in global peace-keeping and diplomacy.

Eg

E.g. See how pupils at [Ysgol Dyffryn Aman](#) and [Cyfarthfa High School](#) did it.

Communicate your journey of becoming a place of sanctuary, including an explanation of your choice, who your partners are, what your policy and strategy includes and the activities that you would like the community to participate in.

Making **Simple** Changes

Support events that demonstrate positive contribution to [peace](#) and solidarity, from community international development groups to those supported by [United Nations Educational, Scientific and Cultural Organization](#) (UNESCO).

E.g. The Urdd shares a message of [peace and goodwill](#) each year, that everyone can get involved in.

Use National and International “Days of” to educate, inspire and involve people.

E.g. 20th June is [World Refugee Day](#), 21st September is [International Day of Peace](#), 10th December is [Human Rights Day](#), 18th December is [International Migrants Day](#).

Explore the value and the importance of bringing the world to Wales and vice versa through cultural activities, such as the [National Eisteddfod of Wales](#) and the [Llangollen International Musical Eisteddfod](#), sport, crafts and food production, language, theatre, cinema, music and art.

Review the languages in which your services are provided and ensure that they meet the needs of your community and required standards.

Utilise the use of the “[Iaith Gwaith](#)” logo on lanyards and in email signatures for staff who are Welsh speakers or learners so that we can promote our culture and Welsh language and contribute to the United Nation’s protection of [indigenous languages](#) and ensure Welsh is recognised globally.

Being More **Adventurous**

Become a place of sanctuary, by implementing your policies, strategies and agreed activities.'

E.g. Waterfront Museum, Swansea is Wales' 1st Museum of Sanctuary.

Encourage, support and incentivise organisations you work with / in your community to become a place of sanctuary.

E.g. Cardiff Story Museum is working with Syrian refugees to create a community space and tell the story of Cardiff.

Integrate refugees in your community and support others to do so. Publicise positive stories of integration.

E.g. Gwynedd County Council through the Syrian Rehabilitation Programme, provides support towards a global effort to alleviate the humanitarian crisis by providing rehabilitation opportunities for refugees.

Work with others to ensure that the diaspora community engages with new issues and becomes involved in more of your organisation's work.

E.g. Sub-Saharan Africa Advisory Panel is the national organisation for African diaspora community in Wales.

Ensure that you demonstrate the connections between Wales and the world, particularly when delivering events and cultural activities.

When you engage with people, illustrate impacts of involvement and why decisions have been made using lived experience examples or case studies.

Engage proactively with communities within your area, making the most of religious and cultural celebrations and ceremonies that improve our understanding and enhance our appreciation of the world.

Being More **Adventurous**

Ensure that all communications

and services are provided in the appropriate language. This could include being able to complete your British Citizenship application in Welsh.

Owning your **Ambition**

Collaborative or national actions

All refugees and asylum seekers are welcomed and integrated in society, and can live free and full lives, that enrich the fabric of Wales.

Wales is a **Nation of Sanctuary**.

Wales is **recognised** for its contribution to peace and its protection.

Eg

Wales is **seen** as a sustainable, vibrant, interconnected nation with an inter-reliant global movement of culture.

E.g. [Arts Council for Wales](#) is the national organisation for arts and culture and has lots of examples of international culture activities.

Everyone can communicate in the language of their choice.

Organisational actions

Link your organisation to one in another country, perhaps one that is [least developed](#) and engage in solidarity activities and development support.

Support new initiatives in your community, or led by your organisation, to be part of [UNESCO](#).

Other examples and resources



[Welsh Government's Response to Nation of Sanctuary](#)



[Reduced Crime Rate with Migrant Integration](#)



[Show Racism the Red Card Cymru](#) has lots of ways to educate people on accepting all backgrounds and reducing the risk of racism.



[Watch Africa](#) is an annual cultural film festival that celebrates international cultures.