



Comisiynydd
**Cenedlaethau'r
Dyfodol**
Cymru

**Future
Generations**
Commissioner
for Wales



A Journey to

A Globally Responsible Wales

1: Ensuring that our supply chains are fair, ethical and sustainable

2: Supporting sustainable behaviour and making the connections

3: Playing our part to ensure that Wales is welcoming, safe and fair to all

4: Ensuring that we understand the importance of using the earth's resources efficiently and contribute to global well-being

5: Making the right financial decisions now, to enable future generations to thrive





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In the Well-being of Future Generations Act, this goal is defined as

“A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.”



Defining the goal

It was Martin Luther King Jr. who said: 'before you finish eating breakfast in the morning, you've depended on half the world.'

Our daily actions, the decisions we take and the way we decide to spend our money have far-reaching consequences for other countries and people across the globe. Estimates show that we would need over 1.7 Earths to keep up with our current level of growth and consumption.

It is vital that when thinking about improving the well-being of people in Wales, we are also thinking about our impacts on others. We are not just global consumers but global citizens, and we have a responsibility to ensure we are not acting at the detriment to others. This means ensuring we are engaging in ethical supply chains, using our fair share of the earth's natural resources, adapting to climate change, working to make Wales a welcoming place for everyone, making the right financial decisions and educating others on the importance of global responsibility.



Case studies

Throughout the document you will find a number of reports relating to the topic subject. Please read the link if you see this symbol.



Defining the goal

Where to focus action in contributing to this goal

Procure goods and services in ways that makes a positive contribution to global well-being

[\(See globally responsible Wales journey topic 1: Ethical Consumption and Procurement\)](#)

Provide opportunities for people to learn about and understand our global impact

[\(See globally responsible Wales journey topic 2: Global Citizenship and Leadership\)](#)

Ensure that our communities are welcoming to all, contributing to social and cultural well-being

[\(See globally responsible Wales journey topic 3: Solidarity and Peace\)](#)

Use natural resources wisely, contributing to environmental well-being globally and in Wales

[\(See globally responsible Wales journey topic 4: Our Fair Share of Natural Resources\)](#)

Make financial decisions that improve economic well-being globally and in Wales

[\(See globally responsible Wales journey topic 5: Fair and Ethical Investment and Divestment\)](#)



Other statutory requirements in relation to this goal

The Modern Slavery Act 2015 was designed to combat modern slavery in the UK, and consolidates previous offences in relation to trafficking and slavery. There is government guidance for organisations on how to ensure that slavery and human trafficking is not taking place in their business or supply chains [here](#).



Some of the suggested steps and actions in this document complement the policies set out in legislation - specific steps and actions that adhere to these are highlighted in orange and with an 'St' symbol.

Enablers

Achieving this goal is **more likely to happen** when...

- **There is strong support from civil society for actions that have a positive global impact.**
- **It is accepted that diversity unites communities rather than divides them.**
- **The importance of global actions is appreciated and understood: they are not seen as a simple nice-to-do 'add-on' to business as usual.**
- **Politicians and other senior leaders have the vision to support global projects, understand our positive contribution and welcome international visitors.**
- **There is an understanding of the United Nations Sustainable Development Goals (SDGs) and their relevance to Wales.**



Disablers

Achieving this goal is **less likely to happen** when...

- **There is a fundamental lack of understanding about what being globally responsible means.**
- **Politicians and other senior leaders take a 'look after Wales first' approach alone.**
- **There aren't measures or indicators to map what impactful approaches to being globally responsible look like.**
- **Organisations are tied into existing arrangements – such as procurement contracts, which limit opportunities.**
- **Relevant expertise in organisations is limited and siloed.**





A Journey to

A Globally Responsible Wales

2: Global Citizenship & Leadership

Supporting sustainable behaviour and making the connections

Defining the issue

By providing opportunities for everyone to learn about the world, including natural resources, trade, democracy, peace, solidarity and climate change, we can ensure that we use only our fair share of the earth's resources and contribute to a peaceful world. By fostering sustainable behaviour and citizen engagement we can also mitigate against climate change and contribute to the United Nations Sustainable Development Goals (SDGs).

As a nation that aspires to be outward looking and recognised for fairness and sustainability, taking part in international development activities can demonstrate leadership, and supports our role in being a globally responsible nation.

Synergies and connections to other journeys



Journey to a more equal Wales

Topic 2: Educational opportunities



Journey to a Wales of vibrant culture and thriving Welsh language

Topic 5: Culture accessible to all



Making **Simple** Changes

Promote sustainable award schemes in your area including [Fair Aware](#), [Eco Schools](#), [Fair Trade Towns](#), [Bee Friendly Towns](#), [Plastic Free Towns](#), [Peace Schools](#).

Promote the 7 well-being goals set out in the [Well-being of Future Generations Act](#), alongside the [United Nation's 17 Global Goals \(SDGs\)](#) to your staff, organisation and community through resources, online, at events, and through training.

Sense check all new policies and strategies so that they align with the [Well-being of Future Generations Act](#) and the [United Nations 17 Global Goals \(SDGs\)](#) as much as possible.

Ensure your organisation, staff and your community take part in [Fairtrade Fortnight](#) (normally the last week of February and first week of March) and/or [World Fair Trade Day](#) (normally the second Saturday in May).

E.g. [The Office of the Future Generations Commissioner](#) inviting [Fairtrade producers](#) into the organisation to share their experiences

In your work with schools and young people, ensure that every child gets the opportunity to learn about how to be an [ethical, informed citizen of Wales and the world](#).

Eg

E.g. [British Council's Connecting Classrooms](#) is a UK initiative that helps us connect with the world and provides educational guidance and resources.

Promote leadership opportunities to your staff to understand global contexts.

Eg

E.g. [International Learning Opportunities](#), [Hub Cymru Africa](#), [Wales Africa Health Links](#), [Sub-Saharan Africa Advisory Panel](#), [Fair Trade](#). (Video credit: Academi Wales)

Have a fair and equitable study leave policy in place – and include special leave for international development projects like [Wales Africa Health Links](#).

Making **Simple** Changes

Promote the 5 R's (Refuse, Reduce, Reuse, Repair/ Repurpose and Recycle) - Refuse and Reduce should always be first in the cycle.

Take one action for global learning such as getting involved in [Go Green Day](#), [Earth Hour](#) or [Fairtrade Fortnight](#).

E.g. Watch these future generations make a promise to the planet for [Earth Hour](#).

Promote the [World's Largest Lesson](#) and encourage young people to take part in a global action for change.

Engage with young people and others in your area who are able to share their experience of learning about [Fair Trade](#), [Eco Schools](#), [Size of Wales](#) and [Peace and Solidarity](#) activities. [Millbrook Primary School](#) have some great examples and Caerphilly CBC have great examples and resources [here](#).

Communicate your organisation's and community's contribution to global responsibility - this could be on social media, on your [website](#), in [national press](#), [local press](#), newsletters or annual reports.

Understand how you can take actions to mitigate against global poverty through things like [learning](#), [fundraising](#), [raising awareness and promotion](#) and especially through your procurement choices.

E.g. [Oxfam](#) have strong examples of how you can take action to mitigate against global poverty.

Making **Simple** Changes

Create opportunities to support international development charities or local global partnership community groups such as [Hub Cymru Africa](#), or [Disaster Emergency Committee \(DEC\)](#) to allow staff and citizens to engage in global issues such as charity days, stalls/talks, fundraising and workshops.

Eg

E.g. [Dolen Cymru](#) have been providing opportunities for the people of Wales to connect to communities in Lesotho for over three decades.

Review how your organisation can use the [investing in volunteers](#) health-check and [standards tool](#).

Being More Adventurous

Develop and deliver [educational activities](#) where everyone has opportunities to connect with the diversity of the world, deepen understanding of global issues and take action.

Ensure that your organisation supports your county's status as a [Fair Trade county](#).

Support staff and people that you work with to participate in an [International Learning Opportunity](#) and publicise it when people take up opportunities.

Eg. check the video of participants [here](#).
Public Health Wales' [international health strategy](#) and its special leave policy is innovative and supportive.

HOME

Provide staff training and updates (and make it open to others you work with or in your community) on the [Well-being of Future Generations Act](#), alongside the [United Nation's 17 Global Goals](#).

Eg. [Caerphilly County Borough Council's](#) education resources are helpful tools that link the [Well-being of Future Generations Act](#) and the [global goals](#) with aspects of the curriculum.

Work with other organisations to embed learning opportunities on equality and human rights from an early age and across the [new curriculum](#) to ensure education in Wales produces citizens who respect diversity, understand the value of [human rights](#) and participate in our democracy.

Eg

E.g. See [hwb](#) and the [Welsh Youth Parliament](#) for ways on how to engage young people.

Support staff and people you work with to take part in voluntary activities for global responsibility such as fundraising or organisational linking.

Eg

E.g. [Glan Clwyd- Ethiopia or PONT](#), [climate change](#), [Fairtrade Town](#), [Plastic Free Town](#), [Transition Town](#), BAME/ diaspora community.

Being More **Adventurous**

Develop initiatives to recruit people from groups that are under-represented in your workforce.

Eg

E.g. [Women Connect First](#) have some great ideas.

Provide global learning opportunities to all staff on topics including climate change, solidarity and sustainability, and consider extending it to other people you work with, along with the general public. This aims to increase knowledge and understanding, affirm values and attitudes and improve skills.

Provide opportunities to meet the people behind the issues such as a Fairtrade producer, and deepen your understanding of the global context. Check [here](#) for how The Office of The Future Generations Commissioner did it.

Ensure that your organisation is taking action to reduce global poverty by raising awareness, fundraising, and through procurement and partnerships.

Become an “investing in volunteers organisation”.

Owning your **Ambition**

Collaborative or national actions

Wales demonstrates it is doing all it can to reduce global poverty including by raising awareness, fundraising, and through procurement and partnerships.

Wales maintains and strengthens its status as a [Fair Trade Nation](#).

The people of Wales

understand global issues like migration, conflict and inequality, the underlying factors behind them, and how such issues connect to our own lives, and are able to think more critically and creatively to support shared learning and analysis, and value diversity and respect others.

Wales demonstrates it is doing all it can to strengthen the global response to the threat of climate change by keeping a global temperature rise this century well below 2 degrees Celsius above pre-industrial levels and to pursue efforts to limit the temperature increase even further to 1.5 degrees Celsius.

Owning your **Ambition**

Organisational actions

Every person who works for you/lives in your community gets their opportunity to hone the skills to make the right decisions for the future, and is empathetic and globally aware.

All your staff, irrespective of role, are given the opportunity to take part in global engagement and activities.

Global responsibility is a core activity, including continuous dialogue which is highly visible through organisational and partnership planning.

Your staff and the people you work with understand the value of refuse, reduce, reuse, repair/repurpose, recycle and robust data sources can evidence this.

Other examples and resources



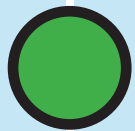
Disability Wales Africa are a Wales-based initiative that believes disability should be part of every development initiative.



Paris Climate Agreement



UN Global Goals



Fair Trade Nation